

1. Be able to sketch the graph of a function and describe how the graph is related to the graph of $y = x^2$.

a. $f(x) = (x+1)^2$	b. $f(x) = -(x-3)^2 + 1$

2. Be able to describe the graph of the quadratic function and identify the vertex and x-intercept (s).

$f(x) = x^2 + 10x + 14$		
	Hmm What <i>IS</i> the	
	standard form of a	
	quadratic equation?	
3. Be able to write the equation of a parabola in standard form.		
Vertex: (-2, 5); Point (0, 9)	Vertex: (1/2, 1); Point (-2, -21/5)	

4. Be able to determine the x-intercepts of a function graphically and algebraically.

 $f(x) = 2x^2 - 7x - 30$

5. Be able to factor a function in order to find the zeros and their multiplicity.

$f(t) = t^3 - 4t^2 + 4t$	$h(t) = t^2 - 6t + 9$	

6. Be able to sketch the graph of a function by (a) applying the Leading Coefficient Test and (b) finding the zeros of a function.



The Factor Theorem states the following are equivalent:

(x - a) is a factor of the polynomial $\rightarrow f(a) = 0 \rightarrow a$ is a zero of f

7. Be able to use division (synthetic/box method) to show that *x* is a solution of a polynomial equation, and use the result to factor the polynomial completely. Additionally, be able to list all real solutions of the equation.



8. Be familiar with operations with complex numbers. Perform the following operations and write the results in standard form.

- a. 5(-2+3ĭ) b. (2-ĭ)(4+3ĭ) c. (3+2ĭ)(3-2ĭ)
- d. 4i(-1+5ĭ)
- e. $(3+2i)^2$

$$c = 2 + 3i$$

f.
$$\frac{1}{4-2i}$$



$f(x) = 3x^3 - 5x^2 + 48x - 80$	$h(x) = x^2 - 4x + 1$

10. Be able to sketch the graph of a polynomial function. (These are the same problems as before, you just need to graph them)

$f(x) = 3x^3 - 5x^2 + 48x - 80$	$h(x) = x^2 - 4x + 1$

11. Be able to sketch the graph of a rational function. You should determine the zeros, holes, asymptotes, and the domain.

$f(x) = \frac{3x}{x^2 - x - 2}$	$h(x) = \frac{x^2 - 16}{x - 4}$